

Organization of Negro Educators
800 Clinton Avenue
Newark, New Jersey 07108

MARCH 21, 1969 Workshop Theme --- Moving to Community Control

SUMMARY OF RESOLUTIONS DEVELOPED

1. Visitation should be made by teachers to homes of students in their class.
2. Teachers and parents should stress more importance on a quality education for black students.
3. Compulsory attendance by teachers at parent group meetings.
4. Parents should be able to freely visit school and observe classes in progress.
5. ONE should follow-up on the case of Mrs. Davis.
6. ONE should wage a campaign to organize a black secretaries, clerks, janitors, cooks, etc, and broaden the concept of "educators."
7. ONE should be instrumental in helping the community organize around educational issues.
8. If there is a functioning parent group, that group should be given as much assistance as possible. If the parent group is not functioning, then a new group should be formed.
9. Identify and assist community leaders so that they will be able to become more effective in the community.
10. Meetings should be held in the affected communities or neighborhoods.
11. Parents should be informed personally of student progress.
12. A big brother type group should be formed that would visit the schools in behalf of working parents.
13. Counseling should be conducted at all levels, K-12, by people who truly understand the problems confronting the poor, the black and the urban.
14. Parents should be alerted to the fact that they must involve themselves in school matters. This is a must!!
15. Parental involvement must become a thrust of the educational institutions. The poor must be involved at the policy making level.
16. Parents must develop instant methods of communications. One method might be a telephone squad for each school.
17. Teachers must become more knowledgeable in methods of effectively utilizing volunteers. Perhaps ONE could develop guidelines for effective utilization of volunteers on a school by school basis.
18. Students must be encouraged to become more vocal in their demands for more and better instruction in the academic areas, as well as all other areas.

RESOLUTIONS (continued)

19. ONE should be instrumental in the development of an orientation for potential high school children as to what to expect in the high school curriculum and special services that are available to them.
20. Student councils in the secondary schools should be encouraged to work with ONE. Students could be informed as to their rights and the role of teachers explained.
21. ONE should begin a definite program regarding community involvement to be submitted to board prior to negotiations for the next contract between teachers and the Board of Education.
22. ONE should act as consultant to the community in all matters relating to education.
23. ONE should initiate a series of community workshops for the purpose of keeping parents informed of what is taking place in the schools. These workshops could be the springboard for the increased involvement of the community in education.
24. ONE should include after school community centers and recreation program in its program of community involvement.
25. Assist students in seeing that student representation on advisory committees at junior and senior high schools be assured.